

International Alternative Care Conference

Geneva, 3 to October 2016



Building on the

Inclusion Matters: ensuring the voices of children with disabilities are at the heart of the deinstitutionalisation process

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Hosts



Partners



The Guidelines for Alternative Care

Essential to effective and sustainable DI reforms

- **Guideline 6:** Best interests of the child
- **Guideline 10:** Rights-based approach to participation and non-discrimination

The Sustainable Development Goals

16.2 End abuse, exploitation, trafficking and all forms of violence against and torture of children

4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes

10.3 Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard



All children count, but not all are counted

- Children **without parental care** fallen off statistical map
- Limited **data** available
- While **most vulnerable** to experience abuse, neglect, lack of stimulation, and extreme and toxic stress

Open letter to the UN Statistical Commission and the Inter-Agency Expert Group on SDG indicators



Two recommendations:

1. Ensure that children living outside of households and/or without parental care are **represented in disaggregated data**.
2. **Improve and expand** data collection **methodologies** to ensure all children are represented.

Over **175 signatory organisations** at 30 March 2016

Sign the letter here:

<https://wearelumos.typeform.com/to/HwFfrM>

Inclusive Education

The development of a strategy to end institutionalisation in Moldova required a comprehensive and coordinated strategy for the development of inclusive education.

Lumos has led on the development of this strategy at national level and in demonstration regions

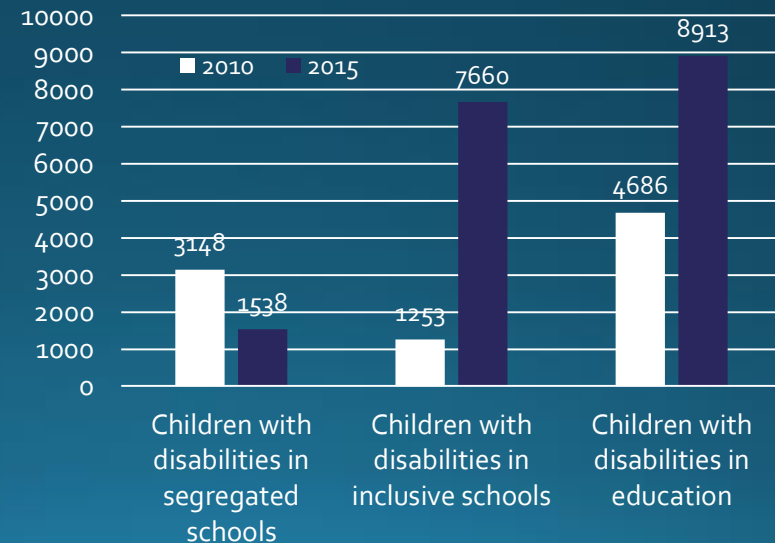
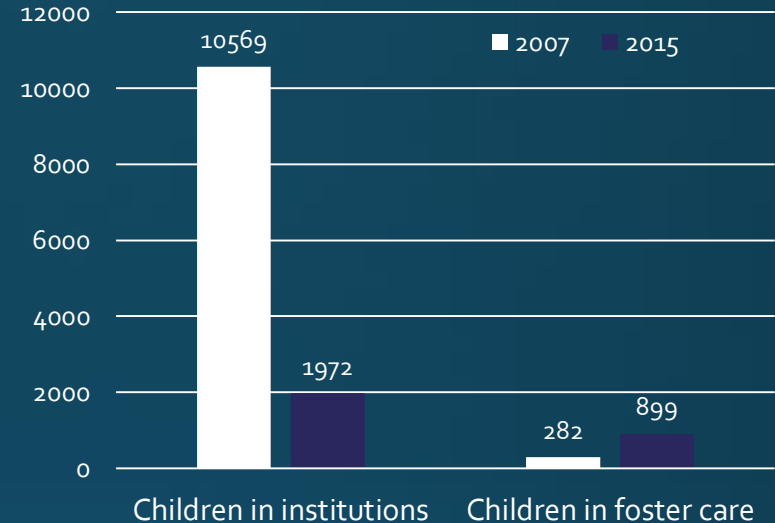


DI and Inclusive Education (IE) in Moldova

- **DI and IE were planned together**
 - Ministry of Finance regulations on ring fencing and transfer of resources
 - The number of children with disabilities educated in inclusive mainstream schools has increased by 511% in five years

- **Mass training and awareness raising**
 - Total of 17,604 people trained
 - IE module incorporated into teacher training curriculum

- **Child Participation**
 - Mixed child participation groups across the country influencing schools, communities and national policy



Number of children with disabilities in Moldova educated in inclusive vs segregated schools

